

Teaching and Learning Update

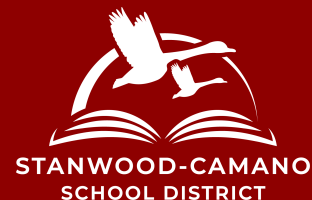


OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future of their choice.**



STANWOOD-CAMANO
SCHOOL DISTRICT



Our Four Pillars

Teaching & Learning:
Equitable Access to
Standards-aligned
Effective Instruction

**Engaging Our
Partners:** Strong
Partnerships with
Families & Community

**Developing Our
Capabilities:**
Continuous Learning
& Growth Toward
Excellence

**Leading with
Data:**
Data-informed
Improvement
Practices

Pillar 1: Teaching & Learning

Newly adopted reading and writing materials are in use with fidelity across all elementary and middle schools.

- “Amplify” for grades K-5
- Houghton Mifflin Harcourt (“HMH”) for grades 6-8



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Pillar 2: Engaging Our Partners for Professional Development

We are providing collaborative professional development with:

- Publisher Trainers and Experts
- School Staff: Teachers & Support Staff
- School Leaders
- District Leaders



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Pillar 3: Developing Our Capabilities

Our teachers and building leaders are receiving:

- Monthly professional development with peers in-building
- Professional development with peers in other buildings
- And, learning alongside building principals and district leaders

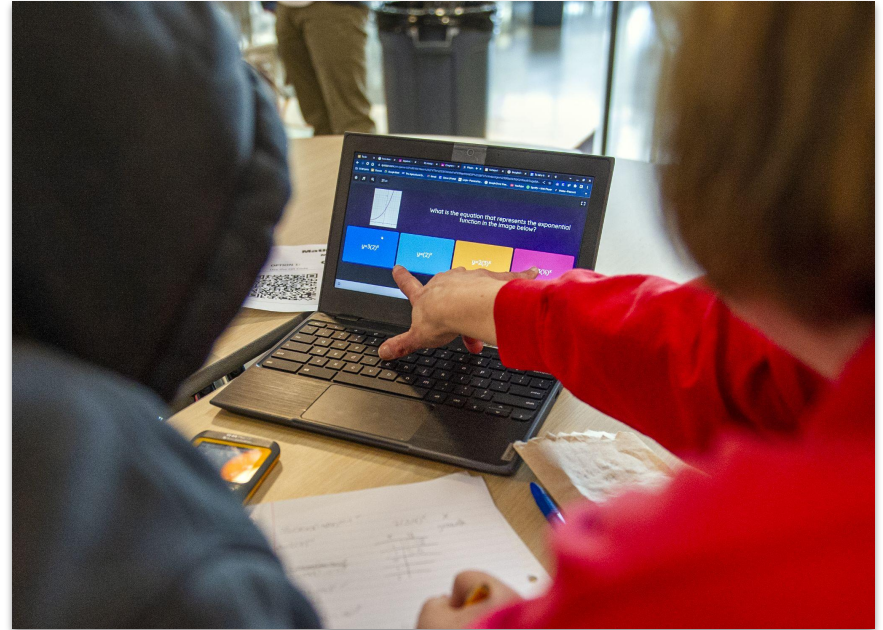


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Pillar 4: Leading with Data

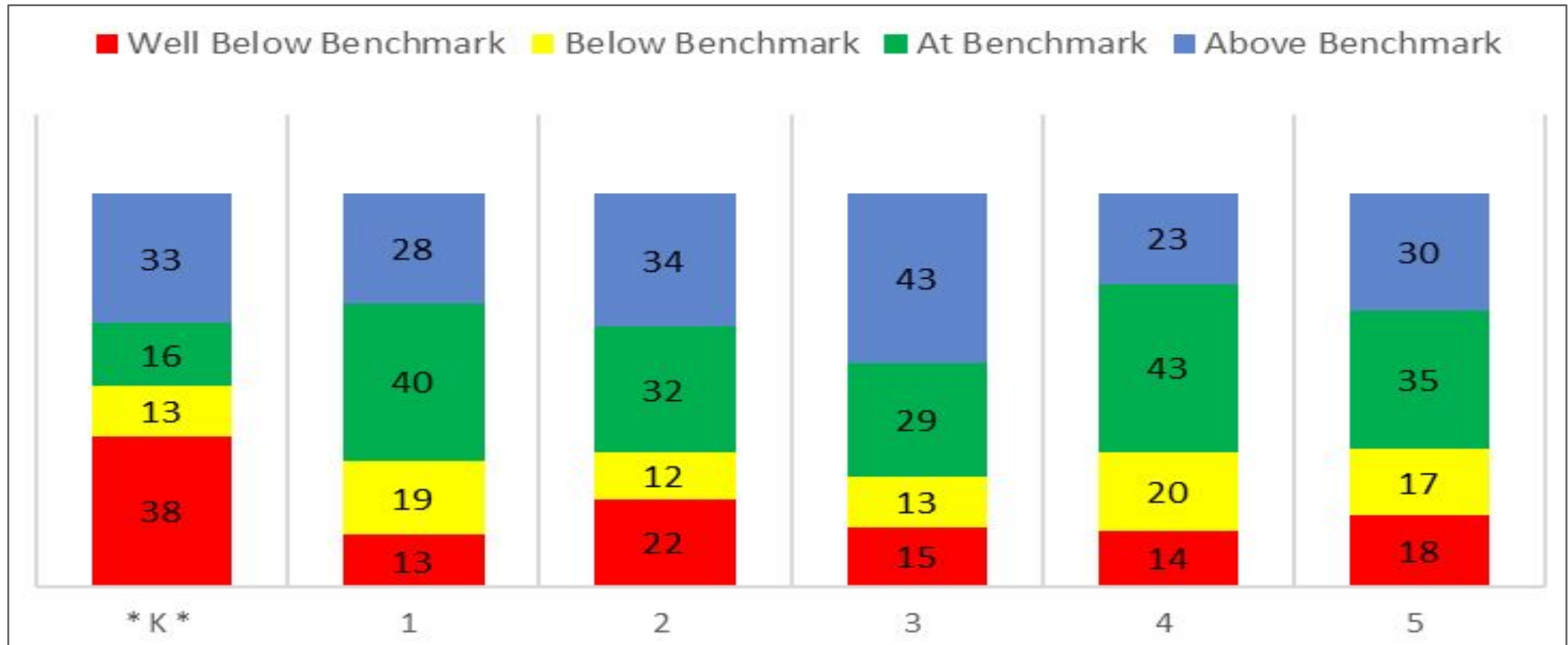
Our school teams are using:

- Quantitative data (numbers, percents, etc.)
- Qualitative data (feedback, discussion, reflection, etc.)



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Pillar 4: Quantitative Data Sample



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Teacher Feedback:

“The lesson and unit planning guides were very helpful in highlighting the most critical parts of each lesson/concept within the units.”

“I know how to focus my lesson to pull forward the most important information from each lesson so I can teach one lesson per day as intended.”



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Teacher Feedback

Middle School Example

“I learned a lot more about navigating the website and how to assign work more effectively.”

“I would love to see a lesson modeled, using the online resources.”



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Reading and English Language Arts (ELA) Adoption

Teaching & Learning

Amplify / Core Knowledge
Language Arts (CKLA)

Houghton Mifflin Harcourt (HMH)

Engaging Our Partners

Collaboration with both
providers, teachers, and
system leaders in professional
development (PD)

Developing our Capabilities

Monthly PD with Reading and
ELA teachers

Leading with Data

Quantitative /
Qualitative

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The District Strategic Plan Drives our Work

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Questions?

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